Details with regard to funding

Total amount allocated for 2022/23	£ 17110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 17110

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	
Providing targeted activities or support to involve and encourage the least active.	The school take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy.	
	 The whole school take part in the Move It March project. Each child is given a physical activity tracker to fill out during March 2022. Certificates and prizes are awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils are also given points for achieving milestones and the most active class won a trophy. 	
Inspire students to get involved in physical activity outside of school.	We promote SLSSP holiday resources to all parents and students, which include ideas for healthy lifestyle and activity offers for Christmas, Easter and Summer holidays.	
	School premises available for holiday clubs to be run and promote these across the school	
To increase variety of sports available to children of all ages and increase activity of pupils during lunch and break times	 A qualified sports coach to run daily lunchtime sports clubs to encourage more pupils to take up sport and provide quality lunchtime sports activities 	
	Support and involve the least active children by running school sports clubs - these are to include multi-sports	
	Subscription to South Blaby Well-being and Sports	
	Increase amount of 'different' sports e.g. Yoga, dance in curriculum PE lessons	
	 Additional swimming instructor to ensure lower ability supported for swimming Funding to sustain swimming lessons for year 4-6 	













To continue to improve health and fitness of children across the age ranges.	 Hire qualified sports coach for lunchtime sports to provide quality lunchtime sports activities. Encourage use of a wide range of playground markings for interactive games for those less interested in sports to help them keep active Beat the Street – to encourage children to walk to school 	
To make substantial use of the school field	 Increase use of school field at lunch times School field available for all PE lessons in dry weather, lunchtime and break time. School field to be used every lunchtime for the Football Fitness coaches to run their clubs. 	
To increase sports resources	 Purchase resources for PE to ensure meet curriculum requirements and enough equipment with cleaning routines etc. 	
Intent	Implementation	
To engage student voice and use students' leaders to raise the profile of PE and School Sport. Embedding Physical Activity and Well-being into the school day	 School council involved in developing ideas for the playground Sporting achievements are celebrated in class. The school newsletter contains information about physical activity, sports clubs and fixtures. Active lesson break resources for teachers to use at any time throughout the day. 	
Intent	Implementation	
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	 PE co-ordinator takes part in local PE Subject Leader meetings. The PE Co-ordinator shares the learnings with all colleagues during staff meetings PE curriculum under review in school on a regular basis to ensure it is being delivered and appropriate to need. 	
Intent	Implementation	















Increasing and actively encouraging pupils'
participation in the school competition.
Ensuring competition is for all and not just
'sporty' children.

- Subscription to SLSSP provides opportunities for high ability, lower ability, SEND and less active pupils.
- Pupils take part in a range of competitions
- Pupils take part in virtual competitions. The personal/team challenges are designed to give
 all students the opportunities to take part in competition.

Intent	Implementation	
Wellbeing – 'My Happy Mind'	 Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression) 	











